

What is the criteria for increasing science teachers' pay?

EDITOR: Oftentimes, we are tempted to presume that there are those more qualified or older and, therefore, are independently competent to plan or make decisions for our society. But Job 32:7 says "Great men are not always wise, neither do the aged always judge rightly."

There is an ongoing bickering over mutually exclusive pay raise for science teachers and we must brainstorm for an appropriate way forward.

Last week, a teacher of English language opined about the importance of her subject as key, being the language of instruction for science and all other subjects.

Proficiency in English is developed and obtained not just by studying composition and grammar, but also, by studying and adopting the skills of authors of books and study materials of other subjects, besides keenness of the respective subject teachers for excellent presentation.

Like a living organism, the whole education system is interdependent and works in tandem. Even though we may prioritise science above others, the variance should be moderate. What about primary teachers who lay the foundation for science education?

There are many hurdles policy makers ought to consider before succumbing to a hypothetical decision unheard of in any other country.

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