

Students to learn about peace in schools

BY BETTY NDAGIRE

bndagire@ug.nationmedia.com

Students in Senior Two to Four, will now be taught transitional justice and peace building as part of the ongoing curriculum review.

Working in partnership with National Curriculum Development Centre, the Refugee Law Project (RLP) at the School Law Makerere University has developed the learning materials that will help learners in the schools at an early age. The programme starts will start in 2019.

Speaking at the project launch in Kampala, Mr Jackson Odong, the programme manager for conflict transitional justice and governance, said Uganda is a country that is prone to turmoil and conflict and that teaching learners will help the country address such challenges.



Sam Kuloba, the commissioner secondary education (2nd left) speaks during the launch of the Transitional Justice Unit into curriculum in Kampala last week. PHOTO BY BETTY NDAGIRE

2019

THE YEAR IN WHICH THE PROGRAMME IS EXPECTED TO START

“... the compendium of conflicts Uganda has more than 125 conflicts all over the country. Right from the time of independence conflict is part and parcel of our society and impacts heavily on young people,” Mr Odong said.

Mr Odongo explained that young people have a role to play as they will be the conflict resolution specialists and peace makers tomorrow.

Mr Sam Kuloba, the Commis-

sioner Secondary Education in the Ministry of Education, applauded the initiative saying it will help in improving the quality of education.

“...any interventions that are brought on board as regards to curriculum, we as at the ministry, we welcome and value them. The inclusion of the study in the curriculum has valuable outcomes to our society as Uganda has had a troubled history,” Mr Kuloba said.

Mr Kuloba said the unit will help teach the learners the consequences of insurgence, political turmoil in the country, abuses of human rights, things that can help avert future conflict and reconciliation.

Ms Erinah Balungi, a curriculum specialist at the NCDC, said that transitional justice materials, are intended to enlighten learners about all conflicts in society and how to resolve them.

She added that in Senior Two the students will learn about conflicts at a local level while in senior 4 it will be broadened and they expect this to be rolled out by 2019.