

World needs new mode of learning

There is global effort calling for a new model of learning in the 21st Century. It has been reasoned that formal education must be altered to enable new forms of learning that are required to tackle complex global challenges. There are fascinating arguments for transforming pedagogy to enhance acquisition of 21st Century skills. However, the question of how best to teach these skills is largely ignored.

Experts recognise that the 'transmission' or lecture model is highly ineffective for teaching competencies and skills yet use of this model continues. In spite of universal agreement that learners need skills such as critical thinking and ability to communicate effectively, innovate, and solve problems through negotiation and collaboration, pedagogy has seldom adapted to address these challenges. Rethinking pedagogy is as crucial as identifying the new competencies that today's learners need to develop.

Instructors should have explored pedagogies and learning environments that may contribute to the development and mastery of this century's competencies and skills and advance the quality of learning yesterday.

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