

ACADEMIC REGISTRAR'S OFFICE

12th March 2026

The Faculty Deans
Busitema University

BUSITEMA UNIVERSITY ROADMAP FOR REDESIGNING ACADEMIC PROGRAMS INTO COMPETENCE BASED EDUCATION (CBE)MODE

1.0 Introduction

The competence Based Education (CBE) concept guiding transition from content based to competence-based education which was approved by 40th Senate on 20th March 2025 included three (3) phases.

The first phase is institutional planning and institutional preparedness which was done with the exception of developing a CBE Transition Strategy & Policy which is only pending Senate approval.

The second phase is capacity building and curriculum design originally expected to be accomplished by June 2026. The CBE redesign will initially target all active Bachelors programs.

The third phase will implementation, institution-wide rollout and continuous improvement. Currently the University is at the second phase of capacity building and curriculum redesign. The University intends to vigorously embark on curriculum redesign measures and thereafter prompt submission to National Council for Higher Education (NCHE) for re-accreditation processes.

2.0 Methodology

Curriculum redesign meetings will be held at Faculties for two days during the months of April and May 2026 to be attended by all academic staff. Departmental heads will ensure all members of the department participate and are assigned specific courses to design in line with the CBE guidelines and framework.

On the first day, facilitators will make presentations pertaining to outcomes, teaching methods, and assessments aligned with CBE competencies, among other activities.

On the second day, HODs will present redesigned curricula having gathered redesigned courses from respective departmental members. The Academic Registrar will be responsible for facilitating facilitators while Faculties will cater for meals. Below is the road map;

ROAD MAP FOR REDESIGN OF ACTIVE BACHELORS' PROGRAMS AT FACULTIES

S/N	Activity	Faculty/Organ	Date
1	Redesign programs and course to include: learning outcomes, teaching methods, and assessments aligned with competencies	Agriculture and Animal Sciences	7 th and 8 th April 2026
		Natural resources and Environmental Sciences & Maritime Institute	13 th and 14 th April 2026
		Engineering & Technology	20 th and 21 st April 2026
		Health Sciences	27 th and 28 th April 2026
		Management Sciences	4 th and 5 th May 2026
		Science & Education	11 th and 12 th May 2026
2	Approval of Re-designed Programs by University organs	Programs & Policies Committee meeting	2 nd June 2026
		Senate meeting to consider Programs	10 th June 2026
		Council meeting to approve programs	12 th June 2026
3	Submission of redesigned programs to NCHE accreditation	NCHE	20 th June 2026
4	Implementation		August 2027

The purpose of this road map to request Faculty Deans and Heads of Department to start review processes and get prepared for the upcoming meetings.

Thank you.



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ACADEMIC REGISTRAR

Copy to: Vice Chancellor
Deputy Vice Chancellor (AA)
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University Secretary
Director, Quality Assurance