Newspapers In Education

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Embrace that school project, the work is worth the effort

BY JOAN SALMON

For decades, Uganda's education curriculum was mostly theoretical, and industry players complained that employees graduating from tertiary institutions were not ready for the workplace. Those who studied under the old syllabus were bent on mastering the content in the books and reproducing it during exams.

Things have since changed to a more practical curriculum, but this not properly appreciated by this generation.

Sadly, many students do not want to embrace the projects that are expected of them.

I agree that it is labour-intensive and takes time, however, if you think it through, the focus on practical projects is meant to open up the mind. To start with, they open one's mind to the problems in their community and how they can be resolved. This prompts the learner to think out of the box.

But beyond that, while one may think that their idea is great, it may not be acceptable to the community where you want to deploy it.

Therefore, doing these projects forces you to check if the public wants it. That calls for interacting with your intended users before creating something. That takes the assumption out of the works.

There is more that project work brings to the table, and while it is not an easy path, it is worth your while.

Moreover, it helps to sharpen your creativity. That is more important that insisting on getting good grades.

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