

Education sector review

Daily Monitor
www.monitor.co.ug

Vocational education attracts more learners

Engaging. According to the education and sports sector review report, the Education ministry is engaging African Development Bank through a project proposal targeting construction of secondary and primary schools as well as technical institutes.

JULIET KIGONGO
jkigongo@nationmedia.com

In a bid to promote vocational education, the government introduced Business, Technical, Vocational Education and Training (BTSET) sub-sector.

According to the Education Sector performance review report for financial year 2016/17, the sub-sector is responsible for skills development in the education sector and the training offered is categorised under the public and the private formal institutions.

In 1998, all specialised institutions were transferred to the Education ministry to allow full control, coordination and monitoring of all education related activities in the country. This led to the creation of new BTSET training programmes.

Over the years, the overall enrolment in BTSET has increased by 3.2 from 105,905 students (female: 41,943 and Male: 63,957) in financial



Students learn tailoring at a vocational school recently. Students are encouraged to study vocational courses in order to acquire skills that can enable them to become job creators. PHOTO BY RACHEL MABALA

year 2014/15 to 109,305 (female: 39,325 and male 69,980) in financial year 2016/17. The Education Sector review report indicates that cur-

rently, there are 129 government and 115 BTSET institutions.

This has enabled more students to access technical and vocational training.

BTSET is an overlapping three-tier system categorised under the public and the private formal institutions.

These are broken down into the non-formal BTSET, with four distinct components of the public formal training institutions, private formal training institutions, private training providers, private companies and the non formal BTSET.

"The years after 2007, were characterised by gradual enrolment growth following the introduction of Uganda Post Primary Education and Training (UPPET). Total enrolment in UPPEP/BTSET institutions has more than tripled in the last eight years," the education sector review report reads in part.

The number of students under the programme increased from 6,250 in 2008 to 14,592 students in 2015, representing a 133 per cent increment and the government meets all the costs of students enrolled under UPPEP.

The education sector review report adds that the Education ministry has since embarked on a project of setting up technical institutes at constituency level.

The policy, Skilling Uganda, was launched in October 2012, and aims at creating employable skills and competencies relevant to the labour market.

Special attention is paid to BTSET to address the technician level skills gaps in the economy and skilling school leavers, graduates and unemployed youths.

To date, 90 districts have at least a BTSET institution but the government policy is for all 112 districts

to have a BTSET institution in the short run before the constituencies are targeted.

The sector is to promote collaboration between BTSET institutions and the private sector, especially industries to facilitate acquisition of practical knowledge and skills.

The government also intends to establish a skills development agency to cost effectively and efficiently boost the skills set that are critical for social and economic development.

Support

The government with support from the Korea International Cooperation Agency (KOICA), Islamic Development Bank (IDB), World Bank and the Belgian government initiated a process to formulate a 10-year BTSET Strategic Plan in 2009.

KEY ISSUES

In 1998, all specialised institutions were transferred to the Education ministry to allow full control, coordination and monitoring of all education related activities in the country. This led to the creation of new BTSET training programmes.

The education sector review report adds that the Education ministry has since embarked on a project of setting up technical institutes at constituency level. The policy, Skilling Uganda, was launched in October 2012, and aims at creating employable skills and competencies relevant to the labour market.

To date, 90 districts have at least a BTSET institution but the government policy is for all 112 districts to have a BTSET institution.



UPIK
Uganda Petroleum Institute Kigumba



THE REPUBLIC OF UGANDA

C: +256 34 434 123
P: P.O. Box 107
Q: Kampala, Uganda
E: info@upik.co.ug
Principal: +256 34 434 149
Registrar: +256 34 434 123

UGANDA PETROLEUM INSTITUTE KIGUMBA (UPIK)

Background:
Uganda Petroleum Institute Kigumba (UPIK) is Government Tertiary Institution which came into existence following the directive of His Excellency the President of the Republic of Uganda in 2009 followed by the Statutory Instrument No.31 of 2011 entitled "The Universities and Other Tertiary Institutions (Establishment of Uganda Petroleum Institute Kigumba) Instrument, 2011."

Location:
The established campus of Uganda Petroleum Institute Kigumba (UPIK) is located 5km. west of Kigumba town, off Kigumba-Masindi Road in Kinyindongo district. Kigumba Town is approximately 200km north of Kampala on Gulu Highway.

Vision:
To be a regional centre of excellence in training professionals, technicians and craftsmen in the petroleum and energy sector.

Mission:
To provide a world class education in geosciences and petroleum engineering in order to support and advance the petroleum and energy sectors. The Institute will be a Centre of Excellence (CoE) committed to Oil and Gas vanguard and fostering of an intellectual environment that leads to the development of suitably trained graduates who can be future technical experts or leaders in their respective fields of expertise in Uganda, East African region and the world over.

Objective:
To provide education and training in the fields relating to the petroleum sector.

Academic Programmes:

Programme	Diploma in Petroleum Engineering (DPE)	Diploma
Upstream Petroleum Operations		
Downstream Petroleum Operations	Diploma in Chemical & Processing Engineering (DCPE)	Diploma
Health, Safety & Environment	Certificate in HSE (CHSE)	Certificate
Maintenance	Mechanical Maintenance (CMM) Electrical Maintenance (CEM) Instrumentation Technician (CIT)	Certificate Certificate Certificate

Admission Requirements:

- Two principal passes in either Mathematics, Physics, Chemistry or Technical drawing for Diploma Programmes.
- National Certificate in engineering fields for Diploma Programmes.
- Prior training in the relevant field for Certificate Programmes.

Achievements:

- Construction of fabricated structures that house workshops and dormitories.
- Construction of the permanent dining hall.
- Construction of world class staff units.
- Construction of administration block.
- Recruitment and training of staff.
- Well stocked workshops.



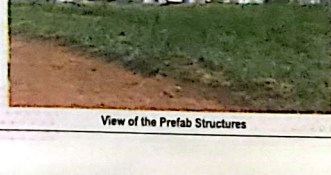
H.E the President laying a foundation stone



World class staff accommodation



New Administration Block



View of the Prefab Structures

ENROLMENT

Over the years, the overall enrolment in BTSET has increased by 3.2 from 105,905 students (female: 41,943 and Male: 63,957) in financial year 2014/15 to 109,305 (female: 39,325 and male 69,980) in financial year 2016/17. The education sector review report indicates that currently, there are 129 government and 115 BTSET institutions. This has enabled more students to access technical and vocational training.