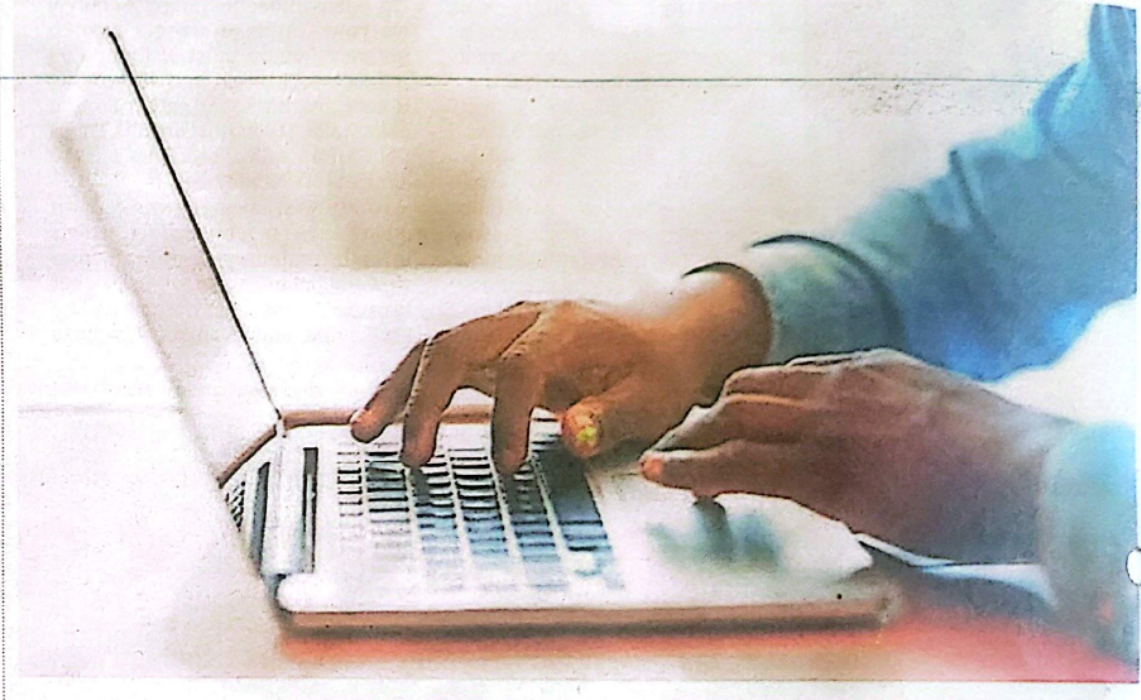
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You are never too old to learn



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A few weeks ago, I had a conversation with my cousin, who had just turned 50. More than 20 years after completing his degree, he has returned to school. I was curious. What would make a man settled in his career and life return to the classroom?

His answer was simple: "I do not want to be in the dark. I want to be knowledgeable and in the know." That stayed with me.

Besides, I am also of mature age here, preparing to return for a professional qualification. Not because I lack experience. Not because I am starting over. But because learning does not stop simply because we grow older.

For years, we believed education was something you finished in your early 20s. You studied, earned a degree, got a job, and that chapter closed. The rest of life was about working and building a family. But the world has changed.

Technology is moving fast. Industries are shifting. Skills that were useful 10 years ago are now outdated. Even the way we work and lead is changing. If we stop learning, we slowly disconnect from what is happening around us.

Adult learning looks different from learning at 20. At 20, you build foundations. At 50, you refine and sharpen. You connect knowledge to experience. You are less concerned about grades and more concerned about impact.

What struck me most about my cousin's decision was not ambition. It was humility. The humility to say, "I need to learn more." That humility is powerful.

There is also a shift in how we view education. Academic degrees are no longer the only path. Vocational skills matter just as much. Learning takes place in workshops, short courses, online platforms, and mentorship sessions. It also occurs when someone learns to code, improves their farming methods, takes a defensive driving course, or sharpens their leadership skills.

Learning is not about titles. It is about growth.

Going back to school as an adult can feel uncomfortable. You may worry about being the oldest in class. You may question whether it is worth it. But experience does not replace learning. It strengthens it. When you study later in life, you bring real stories and hard-earned lessons. You understand why the theory matters.

At this stage, learning is not about proving yourself. It is about investing in yourself and staying relevant.

The real risk is not failing a class. The real risk is becoming comfortable with not knowing.

The world is not slowing down. Neither should we.

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