

By Vivian Agaba

Teachers of Information and Communications Technology (ICT) in secondary schools have been advised to stick to the syllabus provided by the National Curriculum Development Centre (NCDC) to avoid confusing learners.

Speaking at the training workshop to retool teachers of computer studies at Kololo Senior Secondary School in Kampala yesterday, Hood Nsubuga, the training facilitator, revealed that many teachers do not follow the ICT syllabus. He said this is one

of the major reasons many students are not performing well in this subject.

Nsubuga explained that ICT teachers are facing the challenge of the presence of many textbooks on the market written by different authors who lack knowledge in the area of ICT.

"Stick to the syllabus when teaching ICT so that you give learners quality information that will equip them with right

BETWEEN THE LINES:

■ The training targets teachers in schools that received computers from the UCC when the programme started in 2011.

ICT skills. This will not only help them in their academic journey, but also in solving day-to-day challenges," he

said. Nsubuga also noted that some schools do not have trained ICT teachers and rely on their secretaries to teach ICT or download information from the Internet.

The training is organised by the education ministry in conjunction with Uganda Communications Commission (UCC) through UCC's rural Communications Development Fund. The training targets teachers

in schools that received computers from the UCC when the programme started in 2011. About 150 ICT teachers from across the country are expected to attend the training. However, the first day started with a low turnout, as less than 30 teachers were in attendance.

Priscilla Mukaneza, an ICT teacher and director of studies at Ndeeba SS, said last year, there were new topics

introduced in the Senior Four curriculum regarding ICT. But some schools still use old textbooks and pamphlets which do not have new topics.

The lead trainer, Ayub Golooba Kalema, said the training is aimed at equipping the teachers with skills and knowledge in ICT and computer studies.

It also aims at guiding teachers on how to improve assessment, setting of practical and theory ICT questions, how to maintain facilities and also address the troubles some teachers face in the world of ICT.

Stick to ICT syllabus, teachers told