Teso College posts better UCE results after year of discord

BY SIMON PETER EMWAMU

KAMPALA. After a year of bitter disputes between former students and the school administration over declining academic performance, Teso College Aloet, one of Teso's traditional schools, has posted significantly improved results in the 2025 Uganda Certificate of Education (UCE) examinations compared to 2024.

In the lead-up to the 2026 academic year, many alumni, who had previously raised concerns about the school's performance, were reportedly removed from key social media platforms used for developmental discussions.

However, the 2025 UCE results brought a sense of relief, prompting calls for the school management to sustain the upward trajectory.

The 2025 results placed Teso College Aloet as the 36th best-performing UCE school in the country. The school recorded 652 A's, 2,225 B's, 977 C's, and 13 D's, a marked improvement from 2024, when the institution obtained 134 A's, 1,220 B's, 1,147 C's, and 98 D's.

Mr Julius Opasso, the head teacher, attributed the improvement to the teachers' deeper understanding of the new curriculum.

"They have mastered it compared to the previous year; We also held constant seminars with students, and our teachers attended workshops regularly to strengthen their grasp of the syllabus," Mr Opasso said.

He expressed optimism for the 2026 academic year, noting that students have now adapted to the new curriculum, which could translate into even better results. Last year, alumni had clashed publicly with the school management over what they described as deteriorating performance and the alleged suppression of staff and student voices. The 2025 results, showing a positive trend, have opened the door for reconciliation, with many old students now appealing to work with the school board and administration to sustain the progress.

Other traditional schools in Teso also recorded improved results. Ngora High School in Ngora District attained 137 A's, 1,504 B's, 1,222 C's, and 17 D's in the 2025 UCE examinations.

St Elizabeth Girls Kidetok, a Catholic-founded girls' school that had faced near closure a few years ago due to low enrolment, also posted a respectable performance. The school secured 15 A's, 282 B's, 538 C's, 35 D's, and 2 E's, giving hope that it is gradually regaining its former stature in the region.

The improved results across Teso's traditional schools are being welcomed by parents, alumni, and education stakeholders, who are now calling for sustained investments in teacher training, student support, and curriculum mastery.

Mr Opasso emphasised that continuous mentorship, regular workshops for staff, and close monitoring of student progress were key factors in the turnaround. He urged the alumni and community to support the school's development efforts, stressing that collaboration would be crucial in maintaining high academic standards.

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