

# New O-Level curriculum to be implemented in 2020

**Delay.** President says government needs more time to raise funds to finance the proposed curriculum.

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**KAMPALA.** The revised lower secondary school curriculum, which was in advanced stages of implementation but was halted by President Museveni, will now come into force in 2020.

A source that attended the December 21 meeting with the President over the curriculum but preferred not to be named in order to speak freely, told *Daily Monitor* that the head of state advised that government needed more time to raise funds to finance the proposed curriculum.

"President Museveni supported the new curriculum. But he said it needed a lot of money to implement. He asked the curriculum developers to review it in order to maintain only 14 subjects, which can only be implemented in 2020 with enough preparation," the source said.

with only one year to complete his five-year term as president in 2020 before another general election is held in 2021.

Although Ms Grace Baguma, the National Curriculum Development Centre (NCDC) executive director, distanced herself from the timeline the President reportedly gave them during the meeting, she admitted he had preferred the subject-based approach as opposed to the learning areas NCDC had proposed.

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GRACE BAGUMA, NCDC EXECUTIVE DIRECTOR

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interview yesterday.

Other people who attended the meeting include First Lady Janet Museveni, who doubles as Education and Sports minister, and all vice chancellors from the country's public universities.

The meeting proposed that a six-member committee be formed to oversee the proposed changes. But Mr Patrick Muinda, the ministry's spokesperson, said the team was yet to be instituted.

The dropped proposed amendments were planned to be rolled out this year.

A recent report titled 'Textbooks pave the way to sustainable development' by the United Nations Educational, Scientific and Cultural Organisation (Unesco) listed Uganda among countries using out-of-date secondary school textbooks that misrepresent key priorities in achieving sustainable development goals.

The report indicates many students are being fed on information that doesn't meet the current global needs, including human rights, gender equality.



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