

# Govt to start skills training in primary, secondary schools



**Officiating**  
Left to Right,  
UBTEB  
chairperson  
Prof Venansius  
Baryamureeba,  
State Minister  
for Primary  
Education  
Rosemary  
Seninde and  
Mr Onesmus  
Oyesigye, the  
UBTEB after  
the release  
of the results  
in Kampala  
yesterday.  
PHOTO BY PATIENCE  
AHIMBISIBWE

terday said their curriculum already has the practical element but lacks commitment from stakeholders to implement.

## Practical teaching

He said they will emphasise practical teaching like agriculture to enable the learners have hands-on skills.

He said schools without land will be asked to use demonstration farms in their neighbourhood.

"In our curriculum, the practical bit is there, but it is not being done by schools. We are looking at having banana plantations in every school. We are emphasising music, dance and drama, art and craft, physical education and performing arts. These were there and we are going back. They are almost compulsory but the problem has been doing them. We will be

guiding schools. Instead of banana plantations for those in closed areas, they can do paddock rearing. Some of these things don't need money. We will keep talking to parents and all stakeholders," Dr Nkaada said.

**“ The problem is that where we have managed to build technical and vocational institutions, they are not being utilised. We have had good structures but we don't have the people. Where are they? The problem is attitude. They think vocational studies is for failures, which is not true,”** ROSEMARY SENINDE, STATE MINISTER FOR PRIMARY EDUCATION

The government through the National Curriculum Development Centre (NCDC) is proposing to drop some subjects in the ongoing secondary curriculum review.

But in an earlier interview with *Daily Monitor*, NCDC executive director Grace Baguma said it was rather early to speculate which subjects would be dropped or merged.

But Uganda National Examinations Board didn't examine last year's Senior Four candidates in 10 subjects, namely Fayisa ya Kiswahili, Political Education, Additional Mathematics, General Science, Health Education, Electricity and Electronics, Power and Energy, Short Hand, Type Writing and Office Practice because their counterparts at NCDC had phased them out from the secondary school curriculum.