



Project Work: Gaps that must be fixed

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PROJECT WORK

BY JANENAFULA

When the Ministry of Education and Sports commenced the implementation of the Competence-Based Curriculum (CBC) in 2020, with the aim of preparing students for the demands of the 21st century, the school project work became a key component of this curriculum.

Under project work, learners are expected to come up with innovations that they believe can address real life problems in society.

Teachers facilitate the project work process

by guiding learners to select topics that solve the real problem and also supervise their progress. The project work is assessed through competencies such as project planning, implementation, reporting with specific indicators to assess its competency.

Schools submit project achievements of learners from Senior Three and Four for evaluation to the Uganda National Examinations Board (Uneb). Project work is assessed at school level and it is presented as a standalone on the Uganda Certificate of Education (UCE) certificate, reflecting a learner's creative competence in addressing real life problems.

Many educationists appreciate the idea of project work, but they also believe that this component will achieve its intended purpose only after some lingering or perceived challenges are tackled.

Dr Dennis Mugimba, the spokesperson of the Ministry of Education and Sports, says the ministry appreciates the efforts of the learn-

ers, teachers, parents and school administrators who are striving to ensure the implementation of project work is a success.

However, Dr Mugimba urges learners and teachers to desist from plagiarism, a vice that he tasks school administrators to guard against. According to him, originality is a fundamental aspect of any project, especially in the area of academics.

"The originality is good for both creativity and innovation. For school administrators to guard against plagiarism, they need to be updated. They need to read and know what is happening in other spaces. With the advent of Artificial Intelligence (AI) and social media, they are soft spots for someone to run and simply see what someone else did and because the teacher does not know yet, the learner may present it as the original concept," he says.

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CBC: Lessons for the second A-Level cohort

Having spent four years under the new system, the learners are expected to continue with a similarly Aligned A-Level curriculum with the same components. /



Term One is open

The first term of 2026 started in several phases. The first students reported for school on February 10. Senior One learners will also start school on March 2, 2026, while their Senior Five counterparts will start on March 5. / P22

