



Module 1: Introduction to Open Access

Topics/ Units

- Your knowledge & Experience of Open Access
- Scholarly Communication Process
- Open Access: History and Developments
- Rights and Licenses
- **Advocacy for Open Access**
- Open Access Research Impacts

Tuesday 28th May 2024

Session 3

UNIT OBJECTIVES

Objectives of Scholarly Communication

- This Unit briefly discusses the various global advocacy initiatives to help the library and information professionals in strengthening their efforts in sensitizing, awareness raising and promoting the concept of open access to knowledge at the local and national level.

Learning Outcomes

After going through this topic the participants are expected to be able to:

- Identify key advocacy organizations and their initiatives to promote open access to various stakeholders;
- Identify key stakeholders to promote Open Access, and identify their needs; and
- Prepare appropriate advocacy campaign and training programmes for the stakeholders

AREAS OF FOCUS

- Open Access Advocacy
- Training and Development

Open Access Advocacy

Strategies to promote OA include

- Open access advocacy – OA advocacy-based strategies – see Swan, Alma (2012). Policy Guidelines for the Development and Promotion of Open Access. Paris: UNESCO. Pp. 44
- Policy-oriented advocacy
- Infrastructure development advocacy

Activity: *in groups study the Text-Box4.1, outline and discuss strategies for planning, designing, and implementing OA in your respective institutions.*

Open Access Advocacy

Other strategies for promoting OA

- International Open Access week – see website –
 - [What can librarians do to promote OA](#) pp. 46, Text Box 4.2
 - What [Universities and Administrators](#) can do to promote open access

Activity: *as an individual, identify the activity you will do to promote OA in your institution or library – identify the target user group and why? This should be an activity you can even do without money.*

Open Access Advocacy

OA Blogs for OA advocacy

- [Peter Suber's Blog](#)
- [Open Access News](#): News from the OA movement Peter Suber's former blog, (May 2002 – April 2010)
- [Open Access Archivangelism](#) by Stevan Harnad
- [SPARC Blog](#)
- [Scholarly Open Access](#): Critical Analysis of Scholarly Open Access Publishing, by Jeffrey Beall
- [OASPA](#) (Open Access Scholarly Publishers Association) Blog
- [Open Access Week Blog](#)
- [ACD Blog, by IFLA Acquisition & Collection Development](#) (ACD) Section
- [BioMed Central Blog](#)
- [PLOS Blogs](#)
- [SciELO \(Scientific Electronic Library Online\) Blog](#)
- [Open Access India: Advocating Open Access in India](#)
- Other microblogs like Twitter (Now X) – look out for the hashtags like #OpenAccess, #OA, et

Open Access Advocacy

OA Blogs for OA advocacy

- OA Advocacy Organisation and Initiatives – see [Open Access Directory](#)
- Scholarly Publishing and Academic Resources Coalition (SPARC)
- Electronic Information for Libraries (EIFL.net)
- International Network for Advancing Science and Policy (INASP), formally International Network for the Availability of Scientific Publications
- Enabling Open Scholarship (EOS) www.openscholarship.org University OA policies
- Open Access Scholarly Information [Sourcebook](#)
- ROARMAP (Registry of Open Access Repositories Mandatory Archiving Policies)
Roarmap.eprints.org

Open Access Advocacy

Training and Development

Infrastructure for OA applications include:

- OA repositories
- OS journals
- OA conferences

Open source software

- Dspace, EPrints
- Open Journal Systems (OJS)
- Open Conference Systems (OCS)
- Open Harvest Systems (OHS).

Open Access Advocacy

Initiatives for OA training and development include:

Infrastructure for OA applications include:

- Dspace, EPrints, OJS, and OHS included in graduate curricula of many LIS schools
- CPDs to develop competencies and technical skills of librarians, e.g. INASP, EIFL.net, SPARC, & UNESCO
- MOOCs, ODLs, OCW, OERs, etc available
- FOSTER – facilitate Open Science Training for European Research

Activity: as part of our follow up activities, each participant shall register for online training – in groups of 3 people identify a training that you will undertake

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