



Some of the Senior Four students of Uganda Martyrs SS Namugongo exhibit a portable fuel burning stove. PHOTO/GEOFFREY MUTUMBA

Uganda Martyrs students exhibit class projects

The projects presented were prepared in four stages which included conceptualisation, designing and planning, reporting and implementation, and assessment. P25

BY GEOFFREY MUTUMBA

It's now six years ever since the competence-based curriculum was introduced in the lower secondary schools with an aim of shifting focus from knowledge-based learning to a learner-centered approach designed to foster skills, critical thinking. Under this new curriculum, S4 students of Uganda Martyrs SS Namugongo showcased their final year project works to fellow students, parents and teachers.

Guided by this year's theme, *Utilisation of available resources for community development*, set by Uganda National Examination Board (Uneb), students showcased brilliant handmade projects designed to ease mobility, self-medication, smart waste management and reuse of waste products into meaningful items.

The projects presented were prepared in four stages which included the conceptualisation stage, where students are tasked to critically think and identify challenges in their communities. A student is tasked to choose one challenge and provide a possible solution. The next stage is design and plan-

ning where students with similar ideas are put into groups where they are tasked to use the available resources to turn their ideas into a reality.

According to Mr Samuel Kiwanuka, the project co-ordinator, the design and planning stage mostly happens during holidays where students with the support of their parents work together to complete the project and students return to school when the project is 90 percent done.

"As a school we might not have most of the materials needed for the students projects that why we advise them to do the biggest percentage of their project work at home with the help of their parents. But we remain in touch with them so that they do go off topic," Mr Kiwanuka adds.

The third stage is reporting and implementation stage where students present projects they worked on during the holiday to the school project supervisor for more guidance. When the project is done, the school gives students an opportunity to showcase their projects to fellow students as a source of inspiration, teachers and parents to offer more guidance and new ideas. The final stage is assessment by teachers who later submit the results to Uganda National Examinations board.