



INTER-UNIVERSITY COUNCIL
FOR EAST AFRICA
P.O. BOX 7110 KAMPALA



COMMONWEALTH OF LEARNING
505 BURRARD STREET
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CONCEPT NOTE AND AGENDA

*Virtual Workshop to Validate a Regional
Curriculum Framework for Artificial
Intelligence (AI), AI Policy, and a Code of
Conduct for Teacher Education Institutions
Within the East African Community (EAC)*

*To be Held on 28th April 2026
2:00PM – 5:00PM EAT*

A Joint Initiative of the Commonwealth of Learning (COL)
and Interuniversity Council for East Africa (IUCEA)

April 2025

1.0. BACKGROUND INFORMATION

The Inter-University Council for East Africa (IUCEA) is an institution of the East African Community mandated to coordinate higher education and research across the region. Since its integration into the EAC operational framework through an Act of the East African Legislative Assembly in 2009, IUCEA has championed harmonization of higher education systems and enhancement of quality across Partner States.

The Commonwealth of Learning (COL), an intergovernmental organisation supporting learning for sustainable development, has been working closely with Member States to strengthen capacity in technology-enabled education, innovation, and digital transformation.

The Inter-University Council for East Africa (IUCEA) and the Commonwealth of Learning (COL) have jointly undertaken a strategic initiative aimed at strengthening Artificial Intelligence (AI) readiness among Teacher Education Institutions (TEIs) across the East African Community (EAC) region. This initiative responds to the growing need to equip education systems with the knowledge, skills, and ethical foundations required to effectively integrate AI into teaching, learning, research, and institutional management.

As part of this collaboration, a physical workshop was held from 23rd to 27th February 2026 in Entebbe, Uganda, bringing together participants from four Commonwealth Member Countries within the EAC region. The workshop focused on the development of a Regional Curriculum Framework for AI, an AI Policy, and a Code of Conduct for TEIs, with the aim of fostering a harmonized approach to AI integration in teacher education. Recognizing the transformative potential of AI in education, IUCEA and COL have developed three complementary regional instruments to guide TEIs in this transition. These include:

- (i) a Regional Curriculum Framework for AI in Teacher Education, designed to support the integration of AI competencies into teacher training programmes;
- (ii) a Regional AI Policy for TEIs, which provides strategic direction for institutional planning, governance, and adoption of AI technologies; and
- (iii) a Regional Code of Conduct for Ethical and Responsible AI Use, aimed at ensuring that AI applications in education adhere to principles of fairness, accountability, transparency, and inclusivity.

Together, these instruments provide a coherent and structured approach to mainstreaming AI within teacher education systems in the region.

The development of these instruments has been undertaken as a rigorous, inclusive, and iterative process. It involved a virtual and in-person consultative engagements with key stakeholders, including representatives from TEIs, quality assurance bodies, policymakers, and subject matter experts. This participatory approach ensured that the

tools are contextually relevant, responsive to regional priorities, and aligned with global best practices. The technical development process was led by a team of experts working collaboratively under three thematic team leaders, with overall coordination and quality oversight provided by a consultant. This structure enabled both depth of expertise and coherence across the three instruments.

Overall, this initiative reflects a shared commitment by IUCEA and COL to enhance the capacity of TEIs to prepare future educators who are not only digitally competent but also capable of critically and responsibly engaging with AI technologies. By providing a harmonized regional framework, the initiative seeks to foster consistency, collaboration, and innovation in teacher education, while positioning the EAC region to effectively respond to the opportunities and challenges presented by the evolving AI landscape.

2.0. RATIONALE FOR DEVELOPING THE THREE INSTRUMENTS

Advances in Artificial Intelligence have created new opportunities, and challenges for educational institutions worldwide. Within the East African Community, Teacher Education Institutions are expected to prepare teachers who can effectively integrate AI tools into pedagogical practices, ensure ethical AI use, and adapt to emerging technological shifts.

However, significant gaps remain:

Many TEIs lack structured curriculum frameworks for developing AI-related competencies among pre-service and in-service teachers.

There is no harmonized regional AI policy guiding safe, responsible, and inclusive AI deployment in education.

TEIs have yet to adopt a common code of conduct addressing ethical issues related to AI use among staff, students, and administrators.

Educators and policymakers need guidance on aligning AI practices with regional and international standards.

3.0. WORKSHOP OBJECTIVES AND EXPECTED OUTCOMES

3.1. Overall Objective

The overall objective is to contribute to improved governance, enhanced teaching and learning processes, and strengthened digital literacy and AI competencies within the region's teacher education ecosystem.

3.2. Specific Objectives

The objectives of the validation workshop among others are to:

- i. Receive and discuss input from stakeholders to enhance the quality of the three tools;
- ii. Validate the “*Regional Curriculum Framework for AI in Teacher Education*”, the “*Regional AI Policy for TEIs*”, and the “*Regional Code of Conduct for Ethical and Responsible AI Use*”

4.0. EXPECTED OUTCOME FROM THE WORKSHOP

The expected outcome from the workshop includes the following:

- i. Input from the stakeholders received and taken into consideration
- ii. The “*Regional Curriculum Framework for AI in Teacher Education*”, the “*Regional AI Policy for TEIs*”, and the “*Regional Code of Conduct for Ethical and Responsible AI Use*” are validated by the stakeholders.

5.0. METHODOLOGY OF THE WORKSHOP

The virtual workshop will adopt, as much as possible, a participatory approach eliciting involvement of all participants. Specifically, the workshop will have the following activities:

1. Remarks by IUCEA AG. Executive Secretary
2. Recall on the process of developing the three instruments and the objectives of the workshop (Consultant, Dr. Habimana Olivier)
3. Presentation of the “*Regional Curriculum Framework for AI in Teacher Education*” (Team Leader)
4. Presentation of the “*Regional AI Policy for TEIs*” (Team Leader)
5. Presentation of the “*Regional Code of Conduct for Ethical and Responsible AI Use*”
Regional AI Policy for TEIs
6. Discussion and formal validation of the three tools
7. Vote of thanks
8. Closing remarks and official declaration of the validation of the “*Regional Curriculum Framework for AI in Teacher Education*”, the “*Regional AI Policy for TEIs*”, and the “*Regional Code of Conduct for Ethical and Responsible AI Use*”.

6.0. WORKSHOP PARTICIPANTS

This workshop will involve representatives from IUCEA member institutions, experts from Higher Education Institutions having training programme in Kiswahili, experts

involved in the development process of the Benchmarks, Associations of Kiswahili language, representatives from National Commissions and Councils for Higher Education.

7.0. FUNDING THE WORKSHOP COSTS

No specific funding required.

8.0. LANGUAGE

Presentations and discussions will be in English

10. REFERENCE

- Draft “Regional Curriculum Framework for AI in Teacher Education”
- Draft “Regional AI Policy for TEIs”
- Draft “Regional Code of Conduct for Ethical and Responsible AI Use”.



ONLINE WORKSHOP TO VALIDATE “REGIONAL CURRICULUM FRAMEWORK FOR AI IN TEACHER EDUCATION”, “REGIONAL AI POLICY FOR TEIS” AND “REGIONAL CODE OF CONDUCT FOR ETHICAL AND RESPONSIBLE AI USE”, 28 TH APRIL 2026 FROM 2:00 TO 5:00 PM EAT

Time	Activity	Chairperson Dr. Robert Ayine
1:45 - 2:00	Connecting for the Workshop	
2:00 - 2:05	Welcome remarks / Prof. Mawa	
2:05 - 2:15	Remarks by the Representative of Commonwealth for Learning (COL)	
2:15 - 2:25	Remarks by the IUCEA, Ag. Executive Secretary	
2:25 - 2:40	Recall on the process of developing the Drafts “Regional Curriculum Framework for AI in Teacher Education”, “Regional AI Policy for TEIs” and “Regional Code of Conduct for Ethical and Responsible AI Use”./ Dr. Habimana Olivier	
2:40 - 3:00	Presentation of the “Regional Curriculum Framework for AI in Teacher Education”/ Team Leader 1	
3:00 - 3:20	Presentation of the “Regional AI Policy for TEIs”/ Team Leader 2	
3:20- 3:40	Presentation of the “Regional Code of Conduct for Ethical and Responsible AI Use”/ Team Leader 3	

3:40 - 4:40	Discussion / All	
4:40 - 4:45	Vote of thanks / Participants	
4:45- 5:00	Closing remarks and declaration of the validation of the the Drafts “Regional Curriculum Framework for AI in Teacher Education”, “Regional AI Policy for TEIs” and “Regional Code of Conduct for Ethical and Responsible AI Use” / IUCEA Ag. Executive Secretary	
5:00	End of the Workshop	