they always front such as putting it is not about the numbers, it is busy. We aim at administering a pected to abide by these.

International schools where innovation is the norm

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In the recent past, international schools have sprung up to compete for space with local schools in providing education to primary and secondary schools.

But for starters, an international school is a learning facility that promotes international education, in an international environment, either by adopting a curriculum such as the International Baccalaureate or Cambridge International Examinations, or by following a national curriculum different from that of the school's country of residence.

Given their unique setting different from the locally established schools, international schools come with advantages as Ms Kathryn Lindoha Musoke, the marketing executive of GEMS Cambridge International School, explains.

"Most of the international schools promote the extra curriculum where students are compelled to go to the football academy, fashion and design industry, performing arts after school so they are directed in their interest than us who were told that you are either supposed to be an engineer or doctor," says Ms Musoke.

"So they start at an early stage to do what they really want and this is where their skills are developed," she says.

About the curriculum offered, Ms Musoke says for example at GEMS Cambridge International School, they look into the core subjects such as English, Science, Maths but said they go deeper into the content.

"It is more of a practical driven curriculum than content. So the teachers try to relate to the real world in everything they teach. For instance, if they are learning about forestry, they will have a day and go to Mabira forest to see different tree species," she says.

She further explains that students in intentional schools are challenged to do different things because of the added facilities provided.

"We have LEGO innovation studio at GEMS where students go and do different things that will help them in the Maths and Science, something that has not been seen with the national curriculum," Ms Musoke explains.

Mr Jason Lewis, the head teacher Rainbow International School Uganda (RISU), explains that international schools produce the future leaders. "Students who go through an international education from a young age develop into independent learners who critically think and problem-solve," Mr Lewis says.

"They learn how to assess and evaluate situations and are adaptable to different situations. From the exposure of a broad and varied curriculum, students become inquisitive and challenge their teachers," he adds.

About the curriculum offered at RISU, Mr Jason says in their kindergarten and nursery classes, their students follow the Early Years curriculum with a healthy mix of learning through play and a focus on the academics from a young age.

And that in Primary Section, all students follow the inquisitive approach of the International Primary Curriculum.

"There is a clear focus on teaching and learning subject skills, and students become natural independent learners. In secondary, students in Key Stage 3 (Years 7 - 9) are taught the English National Curriculum." He says

He continues: "Emphasis is put on building subject knowledge into the skills learnt in Primary, creating a confident learner who is not afraid to take risks and challenge themselves across the curriculum."

He further explains that during key stage 4 (Years 10 and 11) students follow the Cambridge IGCSE curriculum. Under this programme, Mr Lewis says students follow 10 subjects, six of which are compulsory and four are optional.

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