

Teachers demand role in policy making

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KIBOGA/AMOLATAR.

Teachers in Kiboga and Amolatar districts have asked government to create better reforms in the education system that empower them make decisions.

Under their umbrella body, Uganda National Teachers' Union (Unatu) Kiboga branch, the teachers asked to actively participate in the development of the new curriculum, courses, teaching aids and policy process.

"The use of unqualified teachers should be stopped. All children must be taught by qualified, facilitated and well-motivated teachers. Private schools should be regulated in terms of minimum teaching standards and infrastructure," Mr Emilio Mpanga, the Kiboga branch Unatu chairperson, said.

He made the remarks

during World Teachers' Day celebrations in the district last week.

The coordinator of Parliamentary Forum on Climate Change in Uganda, Ms Christine Kaaya, urged teachers to build a strong advocacy so as to promote their agenda.

In Amolatar District, the Unatu branch chairperson, Mr Godfrey Ogwang, said teachers do not have adequate opportunity to produce text books.

Grievance

"Teachers are always forced by government to use text books developed by people who are only interested in profits, many of which have factual and conceptual errors, rendering teaching very difficult," he said.

The acting district education officer, Mr Nelson Ecam, advised teachers to go for further studies and shun habits such as alcoholism which taints their image.