

What more is needed to make the new curriculum effective for learners?

BY DAPHINE NAKABIRI

As Uganda continues to implement the new lower secondary curriculum, schools are adjusting to learner-centred teaching methods that emphasise research, creativity, practical skills, and continuous assessment. While many students appreciate these changes, challenges such as limited resources, uneven teacher prepar-

edness, and financial constraints continue to affect learning outcomes.

Recognising that learners are the primary beneficiaries of these reforms, students of Bastion High School Kawempe share factors that should be addressed to ensure the curriculum achieves its intended goals and supports academic success, personal development, and future career readiness.



Phiona Nazziwa, S.6

Parents and guardians should be more involved in supporting learners at home by providing learning materials, Internet access, and encouragement for research work.



Ian Otim, S.4

Learners with disabilities and learning difficulties require specialised support, adapted materials, and trained teachers to fully benefit from the curriculum.



Jovan Ntege, S.4

Career guidance should be strengthened so that students understand how their subjects and skills connect to future education and employment.



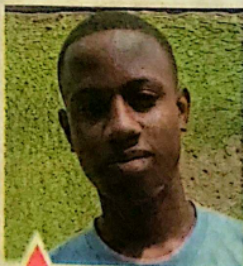
Shakirah Mugala, S.4

The cost of research, printing, and project materials is high for some families. Government should help reduce these expenses to promote equal learning.



Aminah Nakimbugwa, S.4

Continuous assessment involves many assignments, which can be stressful. Schools should balance academics with students' mental wellbeing.



Mark Travour Mwesigwa, S.4

Students need guidance on time management to balance academics, skills training, and co-curricular



Shakirah Kirabo, S.4

Large class sizes make it difficult for teachers to monitor projects and provide individual attention thus reducing congestion in classrooms would improve participation



Gift Kisakye, S.4

Teachers need more training and support to effectively deliver the new curriculum. When educators fully understand assessment